Look at the passage below. It is the first paragraph of a research article by Joanne Munn and Jann Small in 2017. Many articles are published in journals which require a subscription. This means that universities have to pay money so that their students and staff can access them. This is an open access article, which means that anyone can read it, irrespective of whether they are at a university or not. To read the whole article visit: https://doi.org/10.18438/B8QS9M

See how the researchers reference other authors who have conducted research and written on this topic. In some cases they are referring to studies as a whole (e.g. Fergy, Heatley, Morgan, & Hodgson, 2008) and at other points they reference a specific quote and give a page reference (e.g. Bundy, 2004, p. 3).

It is referenced in the Harvard style. See if you can trace the in-text references in the bibliography. Can you spot which one is missing?


Information literacy and other generic academic skills are generally considered essential for successful student transition at university (Fergy, Heatley, Morgan, & Hodgson, 2008; Goldfinch & Hughes, 2007; Hafford-Letchfield, 2007; Moore, Brewster, Dorroh, & Moreau, 2002; Ooms, Fergy, Marks-Marlan, Burke, & Sheehy, 2013). Information literacy is defined as “an understanding and set of abilities enabling individuals to recognize when information is needed and have the capacity to locate, evaluate, and use effectively the needed information” (Bundy, 2004, p. 3). Academic skills are a broader domain, focused on generic educational abilities such as reading, writing, citation skills (Hitch et al., 2012), critical thinking, problem solving and information literacy (Gunn, Heame, & Sibthorpe, 2011), technology skills, time management, communication, and working with others (Goldfinch & Hughes, 2007). On many levels, information literacy and academic skills are not discrete domains (for example, effective use of information and citation skills) and development of such skills are frequently targeted together (Bailey et al., 2007; Cassar, Funk, Hutchings, Henderson, & Pancini, 2012; Pryjmachuk, Gill, Wood, Olleveant, & Keeley, 2012).

Bibliography


